

Skills to Go BIG! Transition Programme

Lesson Plan: Transitions Map (lesson 3)

	Session: Transition Map	Year Group: Year 6/ Year7
Area of Learning:	<p>Learning Objective: I can create a map to help me think about my transition to high school.</p> <p>Success Criteria: I have created a transition map. I have answered the questions;</p>	By the end of the session the children will have: Created a transition map to help them answer questions around their move to high school.
	Progression of Learning and Teaching: Key Teaching Points.	
Introduction: 5 mins	<p>Introduce the children to the idea of the transition map. Explain that the worksheet contains most of the questions children have about going up to high school. By creating a plan, it can make the transition a little easier.</p> <p>Ask the children if there are more questions they would like to have answered or include on their map.</p>	Resources: Transition map worksheet Craft materials, photos, anything relevant to help create their maps. Pens/pencils
Activities: 10 mins	<p>Using A4 paper, ask children to create individual collages which can be made more personal to each child. This could include photos of people or places, etc.</p> <p>Make sure they answer the main questions on the worksheet and add more if needed.</p>	<p>Key Questions: How are you going to get there? What are you looking forward to? Where are you going? How will you get there? What changes are going to happen? What do you need to be successful at high school? Who do you know, who is going through this change with you? What are you worried about? Who do you know who has already experienced this?</p> <p>Key Vocabulary:</p>
Plenary: 3 mins	Ask children to share their collages, and talk through the questions the children have asked and answered.	Differentiation: For LA, select a lesser amount of questions to be answered.



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