

# Skills to Go BIG!

## Week 3: lesson plan 2

	<b>Session 2 week 3:</b> Being Independent & Responsible	<b>Year Group:</b> Year 6/ Year7
<b>Area of Learning:</b>	<p><b>Learning Objective:</b> I can identify ways I can be independent</p> <p><b>Success Criteria:</b> I have created a plan of: skills I have now, skills I can use and skills to develop sheet I have answered the questions</p>	<p><b>By the end of the session the children will have:</b></p> <p>Identified similarities and differences between Primary School and High School</p> <p>Created a plan to support independence skills around their move to high school.</p>
	<b>Progression of Learning and Teaching: Key Teaching Points.</b>	
<p><b>Introduction:</b></p> <p>5 mins</p>	<p>Recap on session 1 this week about building a skills toolkit and using a positive mindset to solve problems.</p> <p>Introduce the children to the idea of independence and being responsible - what do they think this means? Do they have any examples?</p> <p>Explain that they have 2 worksheets to complete -the first worksheet covers some of the main similarities and differences between primary school and high school. And the next activity will be looking at the skills and behaviours we need to be independent and reliable.</p> <p>What do the children think about this - do they think there are any more differences?</p>	<p><b>Resources:</b></p> <p>Similarities and Differences worksheet Independent &amp; responsible worksheet Being Independent handout/ also available for the whiteboard</p> <p>Pens/pencils/colouring pencils</p> <p>Scissor and glue</p>
<p><b>Activities:</b></p> <p>Similar or Different? - 10 mins</p>	<p>Using the first worksheet (differences and similarities between high school and secondary school) discuss with the children some of the items listed on the Things to consider sheet (second page attached to the worksheet). Children can work independently, in partners or as a whole group (depending on ability). Giving the children the headings:</p>	<p><b>Key Questions:</b></p> <p>How will I travel to school? What is similar - skills I have What is different What might need to be thought about What might I need to remember or do?</p>

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<p>Independence skills - 10 mins</p>	<p>getting to school, My classroom, Teachers etc can be used for a table by table discussion with all ideas shared at the end of the 10 minutes.</p> <p>The second activity - Independent &amp; responsible encourages the children to consider what independence means - and introduces some of the key skills and behaviours they will develop as they become more independent.</p> <p>5 mins discuss the Being independent and responsible sheet - what ways do they use some of these behaviors and skills now? (being on time, being trustworthy, looking after their property, following the rules to Keep them safe) - what are these important?</p> <p>Get the children to refer back to worksheet 1 (what will be different about high school) - and then use worksheet 2 to start thinking about the skills they will need. What can they do now, What they may need to do and What they may need to develop or learn?</p>	<p>What skills and behaviors show I can be independent?</p> <p>How will this help me at high school?</p> <p>What can I do and what do I need to learn or develop?</p> <p><b>Key Vocabulary:</b></p> <p>Similar &amp; Different</p> <p>Independence</p> <p>Reliable and Responsible</p>
<p><b>Plenary:</b> 5 mins</p>	<p>Ask children to share their ideas and talk through the skills and behaviours they have identified.</p>	<p><b>Differentiation:</b> For LA, select a lesser amount of questions to be answered and skills/behaviours can be cut out and glued on worksheet 2</p>